




LIVING LIBRARY

Post Video Worksheet



CHAD AND RABBIT

1. Rabbit speaks a word in the language of Anishinaabemowin to open the video. What is this word that Rabbit says? What does he say is the meaning of this word? Do you know how to say hello in any other languages?
 2. Rabbit likes to use his drawings as a way to communicate. What are some other ways you can communicate?
 3. Rabbit says a treaty is another word for a promise. What is a promise that you have made to someone else?
 4. Has anyone ever promised you something and not kept their promise? How did this make you feel?
 5. Why do you think Rabbit says it's important to have respect for your neighbours, community and the land that you live on?
 6. How might the older people in our lives teach us about our history? Who might some of these knowledgeable people be?
 7. Rabbit's Elders taught him how important it is to share. Who are some of the important people you might go to if you need some help or good ideas? What are some things you have learned from the important adults in your life?
 8. Describe what you liked best about this video?
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This video and lesson focuses on the SOCIAL STUDIES CURRICULUM GRADES 1, specific to the following grades:

GRADE 1

Overview

Students will be introduced to the social studies inquiry process and will use this process when conducting investigations related to roles, relationships, and responsibilities, and to their local community.

Overall Expectations

- A1.** Describe some of the ways in which people's roles, relationships, and responsibilities relate to who they are and what their situation is, and how and why changes in circumstances might affect people's roles, relationships, and responsibilities as well as their sense of self.
- A2.** Use the social studies inquiry process to investigate some aspects of the interrelationship between their identity/sense of self, their different roles, relationships, and responsibilities, and various situations in
- A3.** Demonstrate an understanding that they and other people have different roles, relationships, and responsibilities, and that all people should be treated with respect, regardless of their roles, relationships, and responsibilities

Educators will need to explicitly teach students the definition of an Elder, as it is not explained in the Chad Solomon video.

Elder: A person whose wisdom about spirituality, culture, and life is recognized and affirmed by the community. Not all Elders are "old". Indigenous community members will normally seek the advice and assistance of Elders on various traditional, as well as contemporary, issues. (definition from the Social Studies Grades 1 to 6, History and Geography Grades 7 and 8 Curriculum Glossary)