

Education Funding

Special Education Funding Guidelines

Special Incidence Portion (SIP)

2020-21

Spring 2020
Ministry of Education
ISBN 978-1-4868-4013-7

This publication supersedes the *Special Education Funding Guidelines: Special Incidence Portion (SIP) 2019-2020, Summer 2019*

NOTICE:

Some of the elements and proposals set out in this Guideline can only take effect if certain regulations are made by the Minister of Education or Lieutenant Governor in Council under the *Education Act* or other legislation as required. Such regulations have not yet been made. Therefore, the content of this Guideline should be considered to be subject to such regulations, if and when made.

Une publication équivalente est disponible en français sous le titre suivant :
Lignes directrices sur le financement de l'éducation de l'enfance en difficulté : Somme liée à l'incidence spéciale (SIS), 2020-21, printemps 2020. ISBN 978-1-4868-4014-4

Table of Contents

Special Incidence Portion (SIP) New for 2020-21.....	1
Special Incidence Portion (SIP).....	2
Eligibility Criteria for SIP	2
Staff Support Level Timetable.....	3
Staff Support Calculation	5
Documentation Required for SIP Claims	5
Business Cycle/Application Process.....	7
Ministry Review.....	7
SIP Application Process for School Boards for the 2020-21 school year.....	8
Three Year Renewals for Students with Diagnosed Medical Conditions	9
Appendix A: Special Incidence Portion (SIP) Checklist of Documentation for All Claims.....	10
Appendix B: Summary of student’s needs for intensive staff supports or other relevant information	11
Appendix C: Special Incidence Portion (SIP) Application Form	12
Appendix D: Special Incidence Portion (SIP) Staff Support Level Timetable	13
Appendix E: Characteristics Checklist for Health Claims for Health or Health & Safety Needs.....	14
Appendix G: SIP Approval Summary.....	15
Ministry of Education Regional Offices.....	16
Acronyms.....	17

Special Incidence Portion (SIP) New for 2020-21

The Special Incidence Portion (SIP) benchmark for an eligible full time (1.0 ADE) student, where approved, will be increased to a maximum of \$28,235 in 2020-21.

Special Incidence Portion (SIP)

Continuing in 2020-21, school boards may apply for Special Incidence Portion (SIP) funding to help cover the costs of staff support to ensure the health and/or safety of students who have extraordinarily high needs and of others at school.

Where approved, the Ministry will grant up to a maximum of \$28,235 per full time (1.0 ADE) eligible student per year. A student in a modified day/half day program is eligible for a maximum of \$14,118 in funding.

For all SIP claims, staff supports must be in place to respond to the student's needs **prior to** submitting an application for SIP funding. Submissions for 2020-21 SIP funding are due on December 15, 2020.

Boards will ensure that, in addition to any other obligations to give notice under the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA), the board will ensure that it has informed the parent that a SIP claim has been submitted to the Ministry, in accordance with these Guidelines, to partially offset the cost of support and services provided by the board for their child.

The board's SIP allocation for the 2020-21 fiscal year is the sum of all approved SIP claims for pupils of the board, after any adjustment required under the GSN Regulation.

Eligibility Criteria for SIP

School boards may apply for SIP funding on behalf of students who require more than two full-time equivalent board-paid staff providing intensive support for the health and/or safety of the applicant student, other students and/or staff. This additional support may be provided by behavioural assistants, educational assistants, child and youth workers, health/personal care assistants or any other equivalent assistants.

The student may be enrolled in a regular class with special education support or a special education class.

Safety Claims

A Safety Claim may be submitted on behalf of a student who requires more than two full-time board paid staff to provide intensive support for the safety of the student and/or others from behaviour that is injurious to self and/or others. SIP Safety *only* Claims must be submitted as a new claim every year. Safety *only* Claims are not eligible for three-year renewals.

Health Claims

A Health Claim may be submitted on behalf of a student who, as a consequence of their diagnosed medical condition, is dependent on more than two full-time board paid staff to provide intensive support for activities of daily living including health at an age when they would not otherwise be so dependent.

Applications for Health Claims must be accompanied by the *Appendix E: Characteristics Checklist for Health Claims for Health or Health and Safety Needs*. If the application meets these criteria it may be considered for approval in 2020-21 for a three-year period. For year 2 and year 3, the amount of funding will be determined based on the *Appendix D: SIP Staff Support Level Timetable*, which must be re-submitted each year.

Health and Safety Claims

A Health and Safety Claim may be submitted on behalf of a student who, as a consequence of their diagnosed medical condition, is dependent on more than two full-time board-paid staff to provide intensive support for activities of daily living including health and safety at an age when they would not otherwise be so dependent.

Applications for Health and Safety Claims must be accompanied by the *Appendix E: Characteristics Checklist for Health Claims for Health or Health & Safety Needs*. If the application meets these criteria it may be considered for approval in 2020-21 for a three-year period. For year 2 and year 3, the amount of funding will be determined based on the *Appendix D: SIP Staff Support Level Timetable*, which must be re-submitted each year.

Staff Support Level Timetable

SIP funding is intended to help offset the additional staff costs for a student who needs more than two full-time equivalent board-paid staff providing intensive support according to the formula in the *Appendix D: SIP Staff Support Level Timetable*. Funding approval will be based on the current school year's *Timetable* at the time of submission.

The *Timetable* must be submitted on or before December 15, 2020 in support of a claim for 2020-21 SIP funding (new or renewal) and must demonstrate that staff support be in place in the 2020-21 school year.

Eligible Board-Paid Staff Support

Staff counted in the *Timetable* must be supporting the student for at least 10% of the student's hours during a week on a regularly scheduled basis, for the entire school year.

Time spent by behavioural assistants, educational assistants, child and youth workers, health/personal care assistants or any other equivalent assistants may be included in the *Timetable*, provided that these staff are spending regularly scheduled time with the student. As per the Table of Eligible Board-Paid Staff Support below, educational assistants time must be recorded in Column A of the *Timetable*, and must be documented in the student's current IEP.

Classroom teacher time can only be counted in the *Timetable* where the teacher is a special education teacher in a special education class. A special education teacher providing support to a student enrolled in a regular class can also be counted in the *Timetable*. The total number of students in the class must be shown in the appropriate column(s) in the *Timetable*. As per the Table of Eligible Board-Paid Staff Support below, special education teacher time must be recorded in Column B and must also be documented in the student's current IEP.

Only staff with a special education assignment can be included in the *Timetable*. This includes behavioural assistants, educational assistants, child and youth workers, health/personal care assistants or any other equivalent assistants on a special education assignment. Staff that do not have a special education assignment, such as a bus driver or member of the school administration including the Vice-principal or Principal, cannot be included in the *Timetable*. Unlike special education teachers, teacher time in a regular classroom *cannot* be included in the *Timetable*. These teachers' salaries are funded through the Pupil Foundation Grant.

The time that the student spends with other students can be counted in the *Timetable*, as long as the assigned support staff are in attendance and small group interaction is part of the student's program.

The *Timetable* cannot include time spent by board-paid professional staff (e.g. psychologist, social worker, etc.), except in exceptional circumstances where the board documents that a student's program includes a significant level of regularly scheduled interactions with the student by board-paid professional staff. This support must total at least 10% of the student's hours during a week on a regularly scheduled basis and continue over the school year. Other eligible special education scheduled time must be shown on the *Timetable* in column C and must be documented in the student's current IEP.

Table of Eligible Board-Paid Staff Support			
Start/Finish Times	Column A	Column B	Column C
	Educational Assistants	Teachers	Other Staff

Staff Support Calculation

It should be noted that "more than two full-time equivalent board-paid staff" does not necessarily mean that the same two or more people are assigned exclusively to one student. Rather, the total of all eligible board staff interacting with the student will be added up to arrive at the number of full-time staff supporting the student, in accordance with the formula below.

The *Timetable* must be used to report all eligible board-paid staff supporting the student.

For all SIP claims, the formula uses a 300 minute student day to calculate the amount of SIP funding to be provided. Boards may be approved for up to a maximum of \$28,235 per eligible student for full-time students (1.0 ADE), in accordance with these Guidelines. Boards may be approved for up to a maximum of \$14,118 in funding per eligible student for students in modified day/half day programs, in accordance with these Guidelines.

Calculation of Staff Support Level per Activity (refer to Appendix D)	
# of staff _____	# of minutes (activity) _____
x	
# of students	300 minutes (day)
or, Staff Support Level = #staff divided by # students, multiplied by #minutes divided by 300	
Total Staff Support Level _____	
(as determined at time of application based on the information recorded in <i>Appendix D: SIP Staff Support Level Timetable</i> Box "D")	
(_____ total staff support - 2.0) x \$28,235 = _____	

Documentation Required for SIP Claims

All documents submitted to support SIP claims must reflect the student's programs and services for the current school year (2020-21).

December 15, 2020 is the submission deadline for the documentation in support of SIP applications. Only SIP claims received on or before the December 15, 2020 submission deadline will be considered for funding in the 2020-21 school year.

A checklist of required documents for all SIP claims, *Appendix A: Special Incidence Portion (SIP) Checklist of Documentation for All Claims*, has been provided. This checklist is to assist staff in claim preparation.

Please note all SIP claims for the 2020-21 school year require a **current IEP** for the student, signed by the principal, documenting the student's need for staff support such that the IEP:

1. connects to program and report card,
2. reflects a logical thread from assessment data to the student's areas of strength and need, accommodation and program section,
3. provides, in the program section, measurable learning expectations related to Ontario curriculum for modified subjects/courses, and/or alternative skills areas as appropriate,
4. when the student has SEA equipment, documents the student is using the equipment and, where appropriate, that the student is using the SEA equipment for provincial testing, and
5. documents, in the human resource section, the board-paid staff and support that are identified and shown in the *Timetable*.

When determining if the SIP claim is a Safety Claim, a Health Claim, or a Health and Safety Claim, boards must determine the primary need for the staff support the student requires.

For a Health Claim or a Health and Safety Claim, the *Appendix E: Characteristics Checklist for Health Claims for Health or Health and Safety Needs* must be completed (with all applicable boxes checked). The form must be signed by the Supervisory Officer of Special Education.

For previously approved Health Claims or Health and Safety Claims that are on a three-year renewal cycle, boards must submit *Appendix C: The SIP Application Form* and a revised *Timetable* for the current academic year. No further documentation will be required.

Claims Process

For each SIP claim, the board must submit the following materials to the Ministry by December 15, 2020:

- **one paper copy** of the relevant documents listed in Appendix A (signed, where appropriate); and
- electronic submissions of Appendices B, C and D, and as appropriate, Appendix E.

SIP Approval Summary for All Claims

The board must submit the *Appendix G: SIP Approval Summary* to the Ministry by December 15, 2020. The submission must include:

- a paper copy of *Appendix G* that lists all the board's new and renewal claims, signed by the Supervisory Officer certifying that all the claims

submitted are in compliance with this Guideline; and an electronic copy of the same.

Business Cycle/Application Process

Business Cycle

The application process for SIP claims will continue to be connected to the Ministry's financial reporting cycle.

Connection to Financial Reporting

In order for school boards to receive SIP funding as part of their regular payments from the Ministry, it is important that board staff provide appropriate information on the expected number of claims and financial allocations within the board's standard financial reports, Education Finance Information System (EFIS), to the Ministry.

In June of each year, boards must include estimated funding for all SIP claims for the following school year in their Estimates submission for education funding.

In December of each year, boards need to include estimated funding for all SIP claims in their Revised Estimates. This financial information should be provided to each board's finance department in a timely manner and should be based on the expected number of approved claims and the anticipated amount of funding for these claims.

In the winter of the next year, boards need to include their final SIP funding allocation in their financial statements.

Ministry Review

During the school year, the Ministry will conduct a review of a sample of SIP claim documentation which may include classroom, school and/or board visits. It is expected, at a minimum, that school boards will retain a copy of all documentation to support all submitted SIP claims.

At any time, the Ministry may review any documentation in support of a SIP claim and may conduct classroom, school and/or board visits which may include reviewing:

- safety and/or behaviour logs (updated where appropriate after the SIP application has been submitted);

- other relevant documentation maintained by the board documenting the student's academic program and progress; and
- board training and/or professional development to ensure staff are aware of and trained in appropriate health and/or safety intervention approaches.

SIP Application Process for School Boards for the 2020-21 school year

The business cycle for the SIP application process is the following:

June 30, 2020

- Boards will submit their Estimates financial report in EFIS, which will include their projected SIP funding for all 2020-21 claims.

December 15, 2020

- Boards will submit to the Regional Office:
 - the *Appendix G: SIP Approval Summary*; and
 - all documentation required for each individual claim as per the *Appendix A: Special Incidence Portion (SIP) Checklist of Documentation for All Claims*.
- Boards will submit their Revised Estimates report in EFIS, which will include their revised SIP funding projection for all 2020-21 claims.

August 31, 2021

- The Ministry will have reviewed, approved and finalized all SIP claims.
- The Ministry will have notified boards of their final approved SIP funding amounts.

Fall/Winter 2021

- Boards final 2020-21 SIP funding allocation will be loaded on their Financials Statements report in EFIS.

Three Year Renewals for Students with Diagnosed Medical Conditions

Special Incidence Portion (SIP) Health Claims or Health and Safety Claims may be eligible for three-year renewals. SIP Safety *only* Claims are not eligible for three year renewals. SIP Safety *only* Claims must be submitted as a new claim each year.

A claim should be considered a Health Claim or a Health and Safety Claim where the required level of support is due, or partially due, to a condition diagnosed by a medical practitioner. A Health Claim or a Health and Safety Claim may be submitted on behalf of a student who, as a consequence of their diagnosed medical condition, is dependent on more than two full-time board-paid staff to provide intensive support for activities of daily living including health or health and safety at an age when they would not otherwise be so dependent.

Applications for Health Claims or Health and Safety Claims must be accompanied by the *Appendix E: Characteristics Checklist for Health Claims for Health or Health and Safety Needs*. If the claim meets the criteria in the *Appendix E* it may be considered for approval in 2020-21 for a three-year period. For year 2 and year 3, the amount of funding will be determined based on the *Appendix D: SIP Staff Support Level Timetable* or the *Timetable*, which must be re-submitted each year.

For students who have completed one three-year cycle and are beginning another, boards will have to resubmit all applicable documentation as per these Guidelines.

Boards must record the status of a student's three-year renewal on *Appendix C: Special Incidence Portion (SIP) Application Form* as well as *Appendix G: SIP Approval Summary* in the 3 Year Renewal column.

In the event a student moves during the three-year renewal cycle to another Ontario school board, the new school board must submit a new claim with all applicable documentation to the Ministry with the board's other SIP claims. The claim on behalf of this student will be considered a new claim and will restart the three-year renewal cycle.

Appendix A: Special Incidence Portion (SIP) Checklist of Documentation for All Claims

Note: An electronic version will be available through the Ministry's Regional Offices

Please fill out the Student's Information on the Application Form (Appendix C) first		
	Student Name : School Number : School Name : School Board : Application Type : Claim Type :	Previously Approved For a 3 Year Renewal
1.	SIP Checklist of Documentation For All Claims (Appendix A)	
2.	Summary of student's need for intensive staff support or other relevant information (Appendix B) - <i>signed by the Principal</i>	
3.	SIP Application Form (Appendix C) - <i>signed by the Supervisory Officer</i>	
4.	SIP Staff Support Level Timetable (Appendix D) - <i>signed by the Principal</i>	
5.	Characteristics Checklist for Health Claims (Appendix E), for Health or Health & Safety needs - <i>signed by the Supervisory Officer</i>	
6.	Individual Education Plan (IEP) (<i>Current Year</i>)	
7.	Behaviour Support Plan (<i>Updated for Renewals</i>) and/or Health/Medical Management Plan (<i>Updated for Renewals</i>)	
8.	Safety Plan, where applicable (<i>Updated for Renewals</i>)	
9.	Assessments (<i>Updated for Renewals</i>) if available	
10.	Documentation of Inter-Agency Involvement (<i>Updated for Renewals</i>)	

Please Note:

Behaviour Support Plan (BSP)

A behaviour support plan is a written plan that is designed to target the underlying reason for behaviour, replace the inappropriate behaviour with an appropriate behaviour that serves the same function, and reduce or eliminate the challenging behaviour. In school boards, behaviour support plans are sometimes referred to as behaviour management plans.

Safety Plan

A safety plan is a plan developed for a student whose behaviour is known to pose an ongoing risk to him or herself, other students, staff, or other people in general. It can serve as a crisis-response plan that outlines the roles and responsibilities of the staff in dealing with specific problem behaviours. The development of a safety plan involves all staff who work on an ongoing basis with a student, as well as parents and the representatives from any community agencies working with the student/family.

Appendix B: Summary of student's needs for intensive staff supports or other relevant information

Note: An electronic Excel version will be available through the Ministry's Regional Offices

Please fill out the Student's Information on the Application Form (Appendix C) first		
Student Name :		
School Name :		
School Board :	-	
Application Type :		
Claim Type :		
Please provide a brief description of the health and/or safety needs of the student.		
How does the assigned staff work with this student to support the student's health and/or safety needs during a typical school day?		
Certification:		
I certify that the information contained in this document is to the best of my knowledge a reflection of the student's needs for intensive staff support.		
SCHOOL PRINCIPAL (Please Print)	DATE (Year/ Month/ Day)	SIGNATURE OF SCHOOL PRINCIPAL

Appendix C: Special Incidence Portion (SIP) Application Form

Note: An electronic version will be available through the Ministry's Regional Offices

DSB INFORMATION					
Board Number :	<input style="width: 100%;" type="text"/>				
Board Name :	<input style="width: 100%;" type="text"/>				
Contact Person (name, job title, phone) :	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	
	Last Name	First Name	Job Title	Phone	
STUDENT INFORMATION					
Last Name :	<input style="width: 100%;" type="text"/>			Panel (Bem= 1, Sec = 2) :	<input style="width: 100%;" type="text"/>
First Name :	<input style="width: 100%;" type="text"/>			School Number :	<input style="width: 100%;" type="text"/>
Middle Name :	<input style="width: 100%;" type="text"/>			School Name :	<input style="width: 100%;" type="text"/>
Birth Date :	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	Teacher Name :	<input style="width: 100%;" type="text"/>
	Year	Month	Day	Placement :	<input style="width: 100%;" type="text"/>
OEN : (No dashes or spaces)	<input style="width: 100%;" type="text"/>			Application Type : (New or Renewal)	<input style="width: 100%;" type="text"/>
IPRC (Y/N) :	<input style="width: 100%;" type="text"/>	Claim Type : (Health, Safety, Health & Safety)			<input style="width: 100%;" type="text"/>
		Starting Year of 3 year : (for 3 year renewals only)			<input style="width: 100%;" type="text"/>
Exceptionalities : <small>If multiple or non-identified, provide additional details</small>	<input style="width: 100%;" type="text"/>			Additional Details Pertaining to Multiple Exceptionality or Non-Identified Students	
		1. <input style="width: 100%;" type="text"/>	2. <input style="width: 100%;" type="text"/>	3. <input style="width: 100%;" type="text"/>	
Modified Schedule (Full-Day) : <small>(If Applicable, Enter the Number Days in Attendance / Week)</small>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>			
Modified Schedule (Part-Day) : <small>(If Applicable, Enter the Number of Minutes / Days in</small>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>			
SIP funding calculation based on Staff Support Level Timetable (Appendix D)					\$ <input style="width: 100%;" type="text"/>
OTHER SUPPORTS IN PLACE FOR THE STUDENT					
Equipment :	<input style="width: 100%;" type="text"/>				
SEA Equipment current year (Y/N)	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>			
School Allocation of Educational Assistants:	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
Board-Paid Professionals/Paraprofessionals providing support (including contracted staff):	<input style="width: 100%;" type="text"/>				
Services provided by other Ministries/ other Agencies (specify) :	<input style="width: 100%;" type="text"/>				
Transportation Arrangements (dedicated to the applicant student) :	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
Certification:	<input style="width: 100%;" type="text"/>				
	I certify that the information contained in this document is a true reflection of the program provided to the student at the time of application.				
SUPERVISOR OFFICER <small>(Please Print)</small>	DATE <small>(Year/ Month/ Day)</small>	SIGNATURE OF SUPERVISOR OFFICER			

Appendix D: Special Incidence Portion (SIP) Staff Support Level Timetable

Note: An electronic version will be available through the Ministry's Regional Offices

Please fill out the Student's Information on the Application Form (Appendix C) first

Last Name:
First Name:
Birth Date: Year Month Day
OEN:
No Dashes or Spaces

Board Number:
Board Name:
School Name:
Placement:
Claim Type:
(Health, Health & Safety, or Safety)
Modified Schedule (Full-Day):
Modified Schedule (Part-Day):

Teacher Name:
School Allocation of EAs:
Classroom Allocation of EAs:

Note: 24 Hour Format

Start Time <small>(i.e. 09:00 = 9:00 AM)</small>	Finish Time <small>(i.e. 15:00 = 3:00 PM)</small>	Activity Description	"A"		"B"		"C"				"D"		
			# EAs # students	# minutes	Total EA Staff Support Level	# Spec Ed Teachers # students	# minutes	Total Spec Ed Teacher Support Level	# Other Staff # students	# minutes	Total Other Staff Support Level <small>(excluding regular classroom teacher)</small>	Specify Role/ Job Title of Other Staff Reported in Col. C.	Total

Timetable should include support provided by education assistants, special education teachers and other board-paid support staff who work with the student for at least 10 percent of the student's hours on a regular basis during the school year.

SIP Funding Calculation:

Total staff support level "D" minus 2.0 multiplied by \$28,235 (to maximum \$28,235)

Total Staff Support Level	<input type="text" value="0.000"/>	+	<input type="text" value="0.000"/>	+	<input type="text" value="0.000"/>	=	<input type="text" value="0.000"/>	<input type="text"/>
				<small>"B" is automatically multiplied by 2.5</small>				

SIP funded staff level support:

Staff Support Level = # staff divided by # students multiplied by # minutes divided by 300

SIP funded staff support level multiplied by \$28,235:

(maximum \$28,235)

Actual Student Day Minutes:
 Formula uses student day of: minutes

Certification:
 I certify that the information contained in this document is a true reflection of the program provided to the student at the time of application.

SCHOOL PRINCIPAL (Please Print) _____ **DATE** (Year/ Month/ Day) _____ **SIGNATURE OF SCHOOL PRINCIPAL** _____

Appendix E: Characteristics Checklist for Health Claims for Health or Health & Safety Needs

Note: An electronic version will be available through the Ministry's Regional Offices

Please fill out the Student's Information on the Application Form (Appendix C) first						
Last Name : <input style="width: 80%;" type="text"/>	Year <input style="width: 20%;" type="text"/> Month <input style="width: 20%;" type="text"/> Day <input style="width: 20%;" type="text"/>	Board Number : <input style="width: 80%;" type="text"/>				
First Name : <input style="width: 80%;" type="text"/>	Birth Date : <input style="width: 20%;" type="text"/> <input style="width: 20%;" type="text"/> <input style="width: 20%;" type="text"/>	Board Name : <input style="width: 80%;" type="text"/>				
OEN : <input style="width: 80%;" type="text"/> <small>No Dashes or Spaces</small>		Placement : <input style="width: 80%;" type="text"/>				
		Claim Type : <input style="width: 80%;" type="text"/>				
<small>(Health, Safety, or Health & Safety)</small>						
Adapted from the Report of the Paediatric Complex Care Coordination Expert Panel May 2008						
CHECK all characteristics that apply:						
1. Technology dependent and/or users of high intensity care during the school day <ul style="list-style-type: none"> <input type="checkbox"/> Child is dependent at least part of each school day on mechanical ventilators. <input type="checkbox"/> Child requires prolonged intravenous administration of nutritional substances, or drugs. <input type="checkbox"/> Child has prolonged (≥1 month) dependence on other device-based support, including: <ul style="list-style-type: none"> • tracheostomy tube care, • suctioning, • oxygen support, or • tube feeding. <input type="checkbox"/> Child has prolonged (≥1 month) dependence on any other medical devices to compensate for vital bodily functions, and requires daily or near daily nursing care, e.g., <ul style="list-style-type: none"> • apnea (cardiorespiratory) monitors • renal dialysis due to kidney failure • urinary catheters or colostomy bags plus substantial nursing care. <input type="checkbox"/> Child is not technologically dependent but has any chronic condition that requires as great a level of care as the above group, such as: <ul style="list-style-type: none"> • children who, as a consequence of their diagnosed medical condition, are dependent on others to provide intensive support for activities of daily living including health and/or safety at an age when they would not otherwise be so dependent. • children who require constant medical or nursing supervision or monitoring resulting from the complexity of their condition and/or the quantity of oral drugs and therapy they receive. 	AND	2. Fragility <ul style="list-style-type: none"> <input type="checkbox"/> The child has severe and/or life-threatening disease. <input type="checkbox"/> Failure of equipment or treatment places the child at immediate risk. <input type="checkbox"/> Short-term changes in the child's health status (e.g., an intercurrent illness) puts them at immediate serious health risk. <input type="checkbox"/> As a consequence of the child's illness, the child remains at significant risk of unpredictable life-threatening deterioration, necessitating round-the-clock monitoring by a knowledgeable caregiver. <input type="checkbox"/> The child has had 2 or more admissions to hospital lasting 10 or more days in the past year. <input type="checkbox"/> The child has had 10 or more outpatient clinic visits in the past year. 	AND	3. Chronicity <ul style="list-style-type: none"> <input type="checkbox"/> The child's condition is expected to last at least 6 more months. 	AND	4. Complexity <ul style="list-style-type: none"> <input type="checkbox"/> Involvement of multiple health and/or community care services. <input type="checkbox"/> Health care services delivered in at least 3 of the following locations: <ul style="list-style-type: none"> • Home • School • Hospital • Children's Treatment Centre • Community-based clinic (e.g. doctor's office) • Other (at clinician's discretion).
Certification: I certify that the information contained in this document is to the best of my knowledge a reflection of the student's health at the time of application.						
_____ SUPERVISOR OFFICER <small>(Please Print)</small>	_____ DATE <small>(Year/ Month/ Day)</small>	_____ SIGNATURE OF SUPERVISOR OFFICER				

Appendix G: SIP Approval Summary

Note: An electronic version will be available through the Ministry's Regional Offices

Regional Office: _____

Board Number: _____

Contact Person: _____

Regional Office: _____

Board Number: _____

Contact Person: _____

Total Board Requested Amount
\$ _____

Total Ministry Approved Amount
\$ _____

Identify that we are in compliance with the Special Education Funding Guidelines: Special Incidence Position (SIP) 2020-21 - Spring 2020.

Name

Signature of Supervisory Officer Date

Student Information

Index	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
																				GEN (for SEN or Special)	School Number

Ministry of Education Regional Offices

Barrie Regional Office

Regional Manager
20 Bell Farm Rd., Unit 9
Barrie, ON L4M 6E4
Tel: 705-725-7627
Toll free: 1-800-471-0713

London Regional Office

Regional Manager
217 York St., Suite 207
London, ON N6A 5P9
Tel: 519-667-1440
Toll free: 1-800-265-4221

Sudbury-North Bay Regional Office

Sudbury Site

Regional Manager
199 Larch St., Suite 1103
Sudbury, ON P3E 5P9
Tel: 705-564-7165
Toll free: 1-800-461-9570

Ottawa Regional Office

Regional Manager
1580 Merivale Rd, Suite 504
Nepean, ON K2G 4B5
Tel: 613-225-9210
Toll free: 1-800-267-1067

North Bay Site

Regional Manager
447 McKeown Ave., Suite 211
North Bay, ON P1B 9S9
Tel: 705-474-7210
Toll free: 1-800-461-9570

Toronto and Area Regional Office

Regional Manager
3300 Bloor St. West,
8th Flr Suite 800
Toronto, ON M8X 2X2
Tel: 416-212-0954
Toll free: 1-800-268-5755

Thunder Bay Regional Office

Regional Manager
615 James St. South, 1st Flr
Thunder Bay, ON P7E 6P6
Tel: 807-474-2980
Toll free: 1-800-465-5020 (only available
for area code 807)

Acronyms

ADE	Average Daily Enrolment
EA	Educational Assistant
EFIS	Education Finance Information System
FTE	Full-Time Equivalent
GSN	Grants for Student Needs - Legislative Grants for the 2020-21 School Board Fiscal Year
IEP	Individual Education Plans
MFIPPA	Municipal Freedom of Information and Protection of Privacy Act
OEN	Ontario Education Number
SEA	Special Equipment Amount
SIP	Special Incidence Portion
TA	Teacher Assistant